Highland Lakes School 623-376-4300

April 28th -May 2nd, 2014

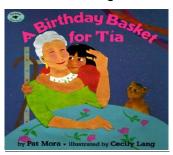


Highland Lakes Art Fair is on Thursday, May 1st from 5:30-8:00pm in the cafeteria. We have many talented students and a wonderfully talented art teacher. Ms. Smith.



I will be creating an end of year classroom video for the students. you ĥ have taken during pictures the year I would love to include them in our 2nd grade video. You can send in a CD or flash drive which r can return. Thank you for your support.

Reading



Objectives:

- <u>Vocabulary</u>: Multiple Meaning Words
- Phonics:
- Final Syllables
- <u>Comprehension</u>:
 Draw Conclusions
 Questioning
- Fluency:
- Appropriate Phrasing
- <u>Genre</u>:
- Realistic Fiction



Final Syllables

Words on next Page



- Invitation Letter
- Sentences
- Text Evidence

Math: Engage New York



We will continue with Module 8: Lessons 13-16. The students will tell time to the nearest five minutes; relate *a.m.* and *p.m.* to time of day. They will also solve elapsed time problems involving whole hours and a half hour.





way i	Ant Fair 5:50-0:00	
May 2 nd	Early Release 12:05	
TBD	Technology Night	
May 11 th	Happy B-day Trevor	
May 22 nd	Last Day of School	
	Early Release 12:05	

mixture	nation	section	future			
picture	action	caution	station			
fixture	motion	nature	feature			

Spelling Words

*Pretest is given each Monday

*Final test is given each Friday

The Spelling test will include the 12 words above along with 2 of the high frequency words (HFW) below One bonus word will be added each week to make a total of 15 spelling words

Five dictation sentences will be included on the test

Vocabulary Words

aunt	*tomorrow	present
bank	<u>collects</u>	*piece
basket	favorite	
*Thora HELL	have will be included	on the challing text

* These HFW above will be included on the spelling test

Amazing Words

celebration	tradition	create	inspect
snapshot	brilliant	angle	custom

**Please remember that <u>all</u> of these words can be found on my website under the <u>Reading Street Stories</u> link.