

# Brown's Paw Prints

March 3<sup>rd</sup> – 7<sup>th</sup>, 2014

## Math: Engage New York

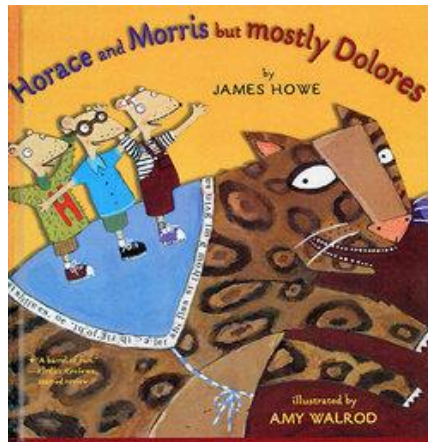
We will continue with Module 3:  
Place Value, Counting, & Comparison of Numbers to 1,000.  
 Objective: Explore \$1,000. How many \$10 bills can we change for a thousand dollar bill? Lesson 12  
 Objective: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.

Star Student  Ben



|  |                                   |
|--|-----------------------------------|
| March 3 <sup>rd</sup>                    | Read A-Thon                       |
| March 7 <sup>th</sup>                    | Early Release 12:05               |
| March 7 <sup>th</sup>                    | P.E. Dance Night<br>6:00-8:00p.m. |
| March 10-14 <sup>th</sup>                | Parent-Teacher<br>Conferences     |
| March 7 <sup>th</sup>                    | Field Day Grades 4-6              |
| March 13 <sup>th</sup> -14 <sup>th</sup> | Early Release 12:05               |
| March 17 <sup>th</sup> -21 <sup>st</sup> | Spring Break                      |
| March 30 <sup>th</sup>                   | Happy B-day Tyler                 |
| April 2 <sup>nd</sup>                    | Happy B-day Ben                   |
| April 4 <sup>th</sup>                    | Early Release 12:05               |
| April 4 <sup>th</sup>                    | Field Day Grades 1-3              |
| April 4 <sup>th</sup>                    | Spring Fling                      |
| April 11 <sup>th</sup>                   | Happy B-day Libby                 |
| April 18 <sup>th</sup>                   | No School Spring<br>Break Day     |

## Reading



### Objectives:

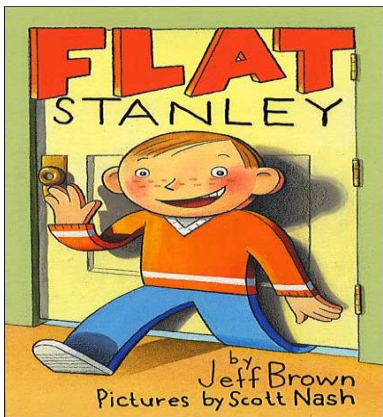
- Vocabulary:  
Compound Words  
Word Structure
- Phonics:  
Consonant Patterns
- Comprehension:  
Character & Setting  
Story Structure
- Fluency: Expression
- Genre: Fantasy

## Spelling

- Consonant Patterns
  - ck, ph, gh, and ng
- Words on next Page

## Writing

- Trait
- Animal Fantasy
- Different Kinds of Pronouns



Stanley and I will be back on Tuesday. We will report where we have been and show our pictures. This will serve as an example for the students to follow when they present their very own Flat Stanley.



It sounds as though everyone had a great time on the field trip. Thank you to Mrs. Hart for filling in for me.

## Words to know . . . 2.5.4 Horace & Morris But Mostly Dolores

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### Spelling Words

|        |          |           |       |
|--------|----------|-----------|-------|
| phone  | enough   | backtrack | laugh |
| ticket | duckling | graph     | tough |
| photo  | rough    | cough     | clang |

\*Pretest is given each Monday

\*Final test is given each Friday

The Spelling test will include the 12 words above along with 2 of the high frequency words (HFW) below

One bonus word will be added each week to make a total of 15 spelling words

Five dictation sentences will be included on the test

### Vocabulary Words

|                  |                  |                 |
|------------------|------------------|-----------------|
| <u>adventure</u> | <u>*half</u>     | <u>greatest</u> |
| <u>climbed</u>   | <u>exploring</u> | <u>*front</u>   |
| <u>clubhouse</u> | <u>truest</u>    | <u>wondered</u> |

\*These HFW above will be included on the spelling test

### Amazing Words

|             |         |           |           |
|-------------|---------|-----------|-----------|
| appreciate  | respect | firmly    | ferocious |
| communicate | demand  | advantage | defiant   |

\*\*Please remember that **all** of these words  
can be found on my website under the  
**Reading Street Stories** link.